

This section of the unit encourages students and educators to get outside of the classroom and visit some of the sites which are of both historical and personal significance to local iwi. By exploring the rich history of the areas surrounding their local schools, students and educators can foster a sense of belonging and of their roles as kaitiaki of the whenua.

After spending some time researching the history of our district, students and educators will then participate in a trip to explore some of the areas that they have been learning about in class. Wherever possible a member from one of the local iwi will be made available to schools to assist them on their trip and to share some of the special kōrero that may have not been covered in class.



The areas and sites visited on the trip may vary depending on the learning that has taken place in the classrooms, but can be negotiated with the iwi representative ahead of the time of the trip commencing. This representative will be available beforehand to discuss suitable routes and sites that are relevant to the learning that has taken place, as well as sites that are in close vicinity to the school grounds where possible.

### Whakatauki:

**'Te manu kai miro nōna te ngāhere, Te manu kai mātauranga nōna te ao.'**

**'The bird who feasts on the miro berry, theirs is the forest, The bird who feasts on knowledge, theirs is the world.'**

(This saying implies striving to be the best you can be, and learning all you can